Life is health is life: Taking action to close the gap



Summary of key learnings about actions that will help close the gap

Always use good practice Aboriginal health promotion principles

- Inclusive of historical, social and cultural context
- 'Community-centred practice'
- Flexible, allowing for innovation, and accountable
- Comprehensive with multiple strategies to address all the determinants
- Sustainable in terms of funding, program and governance
- Evidence-based with built-in monitoring and evaluation systems
- Builds and sustains the social, human and economic capital from a strengths-based perspective

Summary of key learnings

Educational attainment

- · High expectations of academic achievement within schools and communities can have a positive impact on attendance and educational outcomes for Aboriginal students.
- · Quality preschool programs and other early learning programs promote positive educational outcomes. Programs need to be well resourced, use a mix of school and home-based activities, have well-trained staff and focus on the child's development.
- Increasing the presence of Aboriginal people in schools improves engagement with Aboriginal children.
- Some strategies that have worked in other countries include:
- increasing students' confidence and motivation to do tasks
- selecting school curriculum that is reflective of students' cultural background
- having a whole school commitment to raising educational attainment levels
- securing parental support in school and homework activities
- incorporating Aboriginal teachers in teaching teams.
- The path between educational attainment and health for Aboriginal people is complex and less well understood than for non-Aboriginal people.

Freedom from race-based discrimination

- Comprehensive approaches with multiple interconnected strategies are needed to address race-based discrimination. Race-based discrimination can occur at an individual, organisational, community or societal level and in many different settings.
- While there is no 'one size fits all' approach, eight key themes for action are:
- increasing empathy
- increasing personal accountability
- raising awareness
- breaking down barriers between groups
- providing accurate information
- increasing organisational accountability
- recognising incompatible belief
- promoting positive social norms.
- Cultural awareness programs alone do not work. These need to be integrated with other ongoing organisational and community level strategies.

Access to economic and material resources

- Providing job skills training, incentives for organisations to create Aboriginal jobs and wage subsidies to support job seekers can have short-term positive impacts on creating access to economic resources.
- Employment through the Community Development Employment Project (CDEP) benefits individuals through increased self-esteem, self-discipline and increasing work skills. It can benefit communities by reducing unemployment and creating a pool of skilled people. However, employment in non-CDEP jobs results in better health outcomes than CDEP employment.
- Likely success factors for Aboriginal employment programs include:
 - providing mentoring and support to job seekers, employees and employers
 - providing Aboriginal-specific employment services
- publicising Aboriginal employment success stories
- developing and maintaining strong relationships with Aboriginal business communities and leaders
- providing job readiness programs that include practical support in overcoming potential barriers to employment, such as the lack of secure housing, transport and ill health.

Family and community connections

- Kinship, family and community connections can be health promoting and harmful to health.
- Increasing understanding of and respect for Aboriginal culture and values among non-Aboriginal people and removing systems in society that perpetuate marginalisation and disempowerment of Aboriginal people helps create stronger community connections.
- When working to support Aboriginal men in creating positive relationships with their children consider providing free transport, childcare, food and flexibility around other community events.
- Engaging family and community members within schools and setting goals may help in improving positive peer relationships among students.
- Culture is critical to Aboriginal health and an important part of family and community connections. Key components of cultural wellbeing include connection to family, community and country, language, art and artefacts, ceremony, respect for elders and identity.
- Identity is critical to Aboriginal health. Broaden 'traditional' stereotypes of cultural identity to encompass a more diverse and contemporary understanding. Connection to family, community and country are key parts of a strong cultural identity.

Connection to country

- · Involving Aboriginal people in the management of land both natural and cultural aspects - has been shown to create 'healthy country and healthy people'.
- Benefits may include reduced risk factors for cardiovascular disease and diabetes, a more nutritious diet, greater participation in physical activity, and improved self-esteem and identity.

Access and treatment in the health system

- Aboriginal people experience unequal access to health services and to standard treatment in health services in Victoria. Possible strategies include:
 - Salaried general practitioners in Aboriginal Community Controlled Health Organisations (ACCHOs) and/or salaried general practitioners and Aboriginal Health Workers in mainstream community health services.
 - Addressing issues of cultural safety, cultural security and cultural respect within health services.

Nutrition and access to food

- Lifestyle programs focusing on nutrition are likely to lead to short-term outcomes in terms of weight loss and positive changes to diet. These have not been demonstrated to lead to long-term change.
- Nutrition education alone does not work. This needs to be combined with strategies that increase the accessibility of healthy foods.
- Providing free or subsidised healthy food as part of a nutrition program can have short-term positive impacts.
- Increasing access to food for Aboriginal Victorians is likely to require:
- increased advocacy and policy action
- increased action between health, local government, welfare, housing and Aboriginal organisations
- specialised Aboriginal nutrition positions.

Tobacco

- Individual strategies such as nicotine replacement therapy or counselling are likely to help Aboriginal people stop smoking if they are motivated to quit.
- Strategies that are worth trying include:
- employing Aboriginal community smoking cessation workers
- Aboriginal 'quit coaches' in Aboriginal health services
- Quit support programs and brief intervention training for Aboriginal Health Workers
- combining Quit support programs with other health promotion programs
- trying new programs to prevent the uptake of smoking among young Aboriginal
- Mainstream population-wide strategies for tobacco cessation don't work for Aboriginal people.
- There is currently no evidence about effective actions that will prevent the uptake of smoking.

Alcohol

- Restriction of alcohol supply reduces excessive alcohol consumption and alcoholrelated harm, although restriction of alcohol as a single strategy is unlikely to provide a long-term solution.
- The success of treatment programs for alcohol misuse is limited.
- Sobering up shelters may be worth trying as a harm minimisation strategy.

Physical activity

- Lifestyle programs that incorporate physical activity are likely to lead to short-term increases in physical activity and awareness of health issues. These alone are unlikely to lead to long-term change.
- Focusing physical activity promotion on sports is likely to engage young Aboriginal people, particularly men.

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Victorian Aboriginal health promotion framework

Key determinants of Aboriginal health in Victoria and themes for action								
				colonisation				
Educational attainment	Family an	ad community Access to ecor ons material resou		omic and Freedom from race-b			Connection to country	
Socially inclusive, supportive and aspirational educational environments	relationshi Supportive connection 'two world Strong cul Aboriginal	hips ve community ons navigating in lds' ulture and identity al people cically included in		mic participation yment ate housing for health		d respect at all ciety opportunity ersity	Recognition and access to homelands Strong culture and identity	
Key contributing factors and themes for action								
Tobacco	Physical a	ctivity	Nutrition and access to food		Alcohol		Access and treatment in the health system	
Health promotion principles and actions								
Principles: good practice Aboriginal health promotion action Health promotion actions								
strengths to address conFlexible, allowing for inno	ctice' - commun nmunity-identifi ovation, and acc Itiple strategies unding, progran ilt-in monitoring ocial, human an	ity owned and driven, builds on ed priorities ountable to address all the determinants and governance and evaluation systems		 Build healthy public policy Create supportive environments Strengthen community actions and increase community capacity to empower the individual Develop personal skills Reorient health services towards comprehensive primary health care Secure an infrastructure for health promotion Advocate and communicate Consolidate and expand partnerships for health 				
			Priority settir	ngs for action				
Early childhood	Health	Educatio	on			ocal community families/clan groups)	Workplace	
Local government	Corporate		Sport and recrea	eation Arts			Media	
Intermediate outcomes								
Individual Organisational Community Societal								
 Strong family and community relationships Access to socially inclusive and supportive educational opportunities Access to employment Reduced experiences of discrimination Access to appropriate health care 		 Policies, practices and procedures that model good practice in Aboriginal health promotion Systematic inclusion of Aboriginal people in policy processes Committed to sustaining change Appropriately sized, well trained and supported Aboriginal workforce 		 Safe, supportive and inclusive environment Mutual respect and valuing of diversity Improved cohesion Committed to sustaining change 		of education and less support education education and less support education education education educa	 Inclusive, non-discriminatory education, employment, housing and other social policies, programs and legislative platforms that support Aboriginal health Strong leadership Social norms and practices that support Aboriginal health Appropriate resource allocation Responsive and inclusive governance structures 	
Long-term benefits								
Individual		Organisational		Community		Societa	l The second	
 Strong cultural identity Self-esteem, pride and leadership Alleviation of poverty and socioeconomic inequalities Improved health and wellbeing Control/mastery over determinants of own health Increased sense of belonging 		 Freedom from discrimination Effective programs that are contributing to closing the gap 		 Strong cultural identity Improved productivity Freedom from discrimination Reconciliation Self-determination Less violence and crime Equality of health outcomes 		acces resou • Freed • Equal Abori	 A fairer society with equality of access to opportunities and resources that support health Freedom from discrimination Equality of life expectancy between Aboriginal and non-Aboriginal people 	





